Teachers College Columbia University  
Leadership, Policy and Politics (LPP) Concentration in Education Leadership  
M. A./Ed. M. Degrees

Required Core Courses
All students in the Leadership, Policy and Politics Concentration must complete the following course:

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Instructor(s)</th>
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<tbody>
<tr>
<td>Creating a Learning Community (ORLA 4049)</td>
<td>Drago-Severson (fall) or Monson (fall) or Sobol (spring)</td>
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<tr>
<td>Community Leadership (ORLA 5012)</td>
<td>3 units</td>
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<tr>
<td>Curriculum Policy (C&amp;T 5074)</td>
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All Leadership, Policy and Politics Concentration students must take three of the following five courses for a minimum total of 9 Units:

<table>
<thead>
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<th>Course Description</th>
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<tbody>
<tr>
<td>Law and Education Policy (ORLA 5016)</td>
<td>Heubert</td>
</tr>
<tr>
<td>Political Policy Analysis in Education (ORLA 4047)</td>
<td>Shipps</td>
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<tr>
<td>Education Policy: Implementation (ORLA: 4048)</td>
<td>Huerta</td>
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<tr>
<td>Economics of Education (ORLA 4050)</td>
<td>Levin</td>
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<tr>
<td>School Finance: Policy and Practice (ORLA 4046)</td>
<td>Richards</td>
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3 units/Spring 3 Units/Fall 3 units/ Spring 3 Units/Fall 3 Units/Spring

Additional Required Courses, Experience and Prerequisites.
Total 9-12 Units

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<tr>
<th>Policy Research:</th>
<th>Field Experience in Policy Analysis:</th>
<th>Additional Coursework:</th>
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<td>A course introducing educational research (e.g., ORL 5521, HUDM 4050) ¹ AND HUDM 4120 Basic Concepts in Statistics, 4122 Probability and Statistical Inference, or Applied Regression Analysis (HUDM 5122) ²</td>
<td>One field based experience in a community activist, education advocacy, or education policy organization. (no units) AND ORLA 5515 Masters Seminar in Leadership, Policy and Politics Instructor: Shipps or Huerta (3 units)/Spring</td>
<td>1) M.A.: Courses to be chosen among the offerings of the college (and Columbia University) with permission of faculty advisor. All 33 units required for completion of the M.A. Degree must be taken at Teachers College, Columbia University.</td>
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<tr>
<td>OR One course in research approved by your advisor (3 units)</td>
<td>No Transfer Option</td>
<td>2) Ed.M.: Students with previous graduate-level coursework that meets program requirements may apply to transfer some or all of them, up 30 units, for an Ed. M.</td>
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²  All students are expected to take the most advanced methods courses they can comprehend within the sequences provided.

³ Students who have completed a course in statistical inference before attending Teachers College should take a more advanced course.
MA students must take 9-12 units in addition to the requirements specified on the reverse side. Ed. M. students must take 36 units or transfer up to 30 units. At least 3 units must be taken from outside the Department of Organization and Leadership. The list of courses that follows is incomplete, other policy courses may suit your needs:

**Some suggested ORL courses:**
- Reconstructing Urban Schooling (ORLA 4045)
- Law and Educational Institutions: Authority, Religion, Free Speech and Safety (ORLA 4086)
- School Choice in Education (ORLA 4058)
- Urban Politics and Education (ORLF 5042)
- Ethical Issues in Educational Leadership (ORLA 4030)
- Introduction to Organization and Change Theory in Education (ORLA 4010)
- Introduction to Management Systems (ORLA 4021)
- Community Leadership: Inter-organizational Community Relations (ORLA 5012)
- Ecology of Educational Planning and Management (ORLA 5026)
- Community Politics, Community Policies, and Administrators (ORLA 5012)
- Higher Education Policy (ORLD 4500)
- Topics in Policy Planning and Implementation: Implications for Practice (ORLA 5646)
- Seminar: Politics of Centralization and Decentralization (ORLF 6540, permission of instructor required)
- Seminar: History and Politics of Urban School Reform (ORLA 6542, permission of instructor required)
- Seminar: Sociology of Educational Process in Formal Organizations (ORLA 6020)

**A sampling of policy courses from other TC departments:**
- Education and Public Policy (HUDF 4000)
- Resource Allocation (ITSF 4055/ORLA 4056)
- Evaluating Educational Privatization and School Choice (ITSF 4155/ORLA 4155)
- The City as Educator (HUDF 4043)
- Federal Policy Institute (HUDF 4899)
- Policy Seminar I (HUDF 5645)
- Sociological Analysis of Educational Systems (HUDF 5022)
- Curriculum and Teaching Policy (C&T 5074)
- Child and Family Policy (C&T 5036)
- Readiness: Pedagogical and Policy Issues (C&T 5514)
- International Comparative Studies in Education Finance (ITSF 4097)
- Evaluation of International Educational Projects (ITSF 4092)